



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bonny Eagle Middle School

SAU: RSU 06/MSAD 06

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	301	293	97	65	65	68	6	59	27	8	291	2	
	2010-2011	312	308	99	69	69	72	10	59	23	8	300	8	1
Female	2009-2010	139	135	97	78	78	74	7	70	19	3			
	2010-2011	147	146	99	71	71	76	14	58	23	6			
Male	2009-2010	162	158	98	54	54	63	5	49	33	13			
	2010-2011	165	162	98	67	67	68	7	60	24	9			
Caucasian/White	2009-2010	294	287	98	66	66	69	6	60	26	8			
	2010-2011	296	293	99	70	70	73	10	60	23	8			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	3	2	67			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	0	0			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	133	129	97	60	60	56	5	56	31	9			
	2010-2011	130	130	100	53	53	60	9	44	35	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	38	88	24	24	29	<1	24	55	21			
	2010-2011	53	52	98	31	31	33	13	17	38	31			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	326	323	99	63	63	69	6	57	28	9	315	8	
	2010-2011	308	307	100	68	68	66	7	61	26	7	302	5	0
Female	2009-2010	152	151	99	70	70	76	8	62	24	7			
	2010-2011	139	139	100	77	77	73	11	66	18	5			
Male	2009-2010	174	172	99	58	58	62	5	53	31	10			
	2010-2011	169	168	99	60	60	59	4	56	32	8			
Caucasian/White	2009-2010	317	314	99	64	64	69	6	58	27	9			
	2010-2011	291	290	100	67	67	67	7	60	26	7			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	138	137	99	53	53	57	4	48	37	10			
	2010-2011	128	128	100	62	62	52	5	57	30	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	64	63	98	27	27	28	8	19	43	30			
	2010-2011	45	45	100	24	24	25	2	22	58	18			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	285	280	98	62	62	68	12	50	27	11	276	4	
	2010-2011	315	311	99	70	70	72	18	51	25	5	308	3	0
Female	2009-2010	139	136	98	74	74	76	21	53	19	7			
	2010-2011	146	143	98	77	77	78	27	50	19	4			
Male	2009-2010	146	144	99	51	51	61	4	47	35	14			
	2010-2011	169	168	99	64	64	68	11	52	30	7			
Caucasian/White	2009-2010	276	271	98	62	62	69	11	51	27	11			
	2010-2011	295	291	99	69	69	73	18	52	25	5			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	4	4	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	112	110	98	44	44	56	5	39	39	17			
	2010-2011	132	130	98	66	66	61	12	54	29	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	53	50	94	22	24	26	4	18	34	44			
	2010-2011	63	62	98	37	37	32	10	27	40	23			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	301	289	96	66	66	63	16	50	18	16	288	1
	2010-2011	312	308	99	68	68	64	21	46	17	15	302	6
Female	2009-2010	139	132	95	66	66	62	13	53	18	16		
	2010-2011	147	147	100	67	67	63	21	46	18	15		
Male	2009-2010	162	157	97	67	67	63	19	48	17	16		
	2010-2011	165	161	98	69	69	64	22	47	16	15		
Caucasian/White	2009-2010	294	283	96	67	67	64	17	50	17	16		
	2010-2011	296	292	99	68	68	65	22	47	17	14		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	3	2	67			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	133	127	95	61	61	49	12	49	20	20		
	2010-2011	130	129	99	59	59	50	11	48	19	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	37	86	27	27	29	3	24	19	54		
	2010-2011	53	52	98	29	29	28	8	21	23	48		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	326	323	99	56	56	60	17	39	21	23	319	4
	2010-2011	308	306	99	58	58	58	15	43	22	19	301	5
Female	2009-2010	152	151	99	53	53	59	16	37	26	21		
	2010-2011	139	138	99	62	62	59	14	48	20	18		
Male	2009-2010	174	172	99	59	59	61	19	41	17	24		
	2010-2011	169	168	99	56	56	58	17	39	24	20		
Caucasian/White	2009-2010	317	314	99	56	56	61	17	39	21	22		
	2010-2011	291	289	99	59	59	60	16	43	22	18		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	138	137	99	54	54	46	13	41	19	27		
	2010-2011	128	127	99	46	46	44	8	39	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	64	63	98	24	24	25	6	17	16	60		
	2010-2011	45	45	100	16	16	22	2	13	24	60		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			33						

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	285	280	98	53	53	60	10	43	21	26	278	2
	2010-2011	315	311	99	54	54	59	16	38	23	23	310	1
Female	2009-2010	139	136	98	58	58	60	15	43	21	21		
	2010-2011	146	143	98	57	57	58	17	39	20	24		
Male	2009-2010	146	144	99	49	49	59	6	43	22	30		
	2010-2011	169	168	99	51	51	60	14	37	26	23		
Caucasian/White	2009-2010	276	271	98	53	53	60	10	43	21	25		
	2010-2011	295	291	99	53	53	60	15	38	23	24		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	4	4	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	112	110	98	34	34	45	3	31	28	38		
	2010-2011	132	130	98	43	43	44	11	32	29	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	53	50	94	18	18	21	2	16	20	62		
	2010-2011	63	62	98	16	16	22	5	11	27	56		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	314	306	97	71	71	71	18	52	21	8	304	2
Female													
	2010-2011	147	141	96	70	70	69	16	55	22	8		
Male													
	2010-2011	167	165	99	71	71	73	21	50	20	9		
Caucasian/White													
	2010-2011	295	287	97	70	70	72	18	52	21	9		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	3	3	100			61						
Economically Disadvantaged													
	2010-2011	126	122	97	61	61	60	11	49	27	12		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	70	66	94	45	45	41	11	35	32	23		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	70	E: 66 M: 70	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	58	E: 65 M: 62	E: 61 M: 61	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	69	E: 66 M: 70	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	58	E: 65 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	65	E: 58 M: 62	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	49	E: 57 M: 52	E: 48 M: 47			
Students with Disabilities	99	E: 98 M: 99	E: 98 M: 98	33	E: 34 M: 31	E: 33 M: 30	99	E: 99 M: 99	E: 98 M: 98	19	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Bonny Eagle Middle School
SAU: RSU 06/MSAD 06



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	13	21	6	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.